



New Tools for Teaching and Learning in Multilingual Classrooms

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ECIS Conference ESL-MT

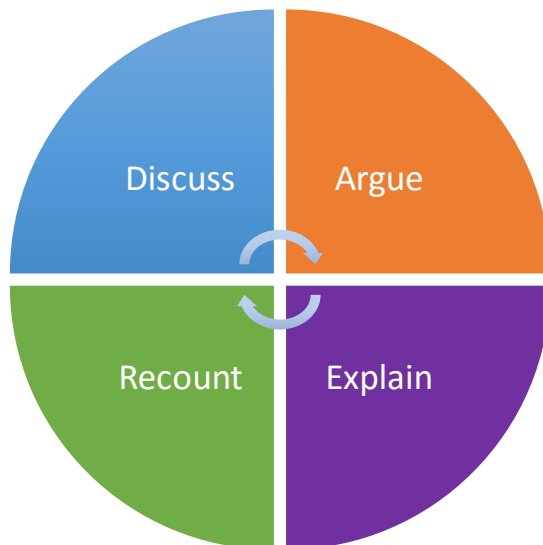
“The Power of Multilingual Classrooms in International Education: Implications for
Curriculum Design, Teaching and Learning”

Copenhagen, Denmark

March 5, 2017

Introducing the *WIDA Can Do Descriptors, Key Uses Edition* (2016)

Key Uses of Academic Language



	The Language of Key Uses	Examples of Classroom Activities
Discuss		
Argue		
Recount		
Explain		

Matching Key Uses of Academic Language With the Can Do Descriptors

Take the DARE (Discuss, Argue, Recount, Explain). Which key use applies?

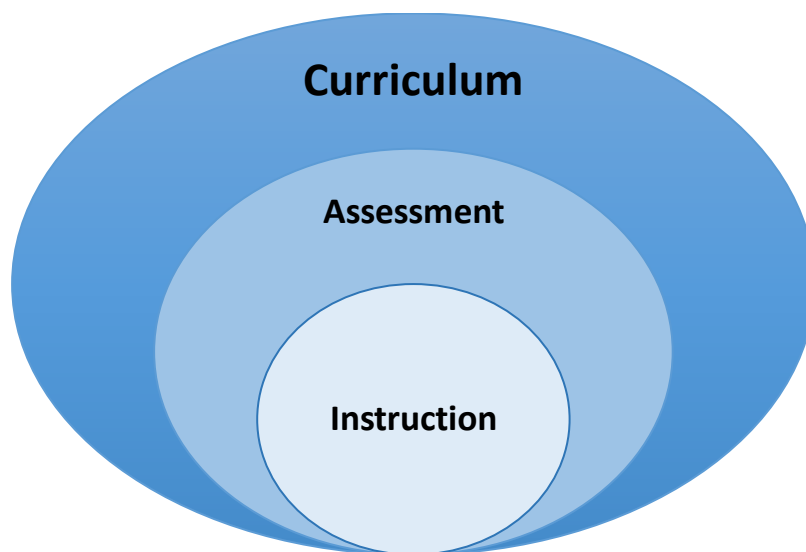
Which key use?	Example Can Do Descriptor..... ELLs process or produce language by:
	Sequencing events in stories or content-related processes (Reading, Grades 4-5, ELP Level 3)
	Relating details and illustrating stages of different cycles (Writing, Grades 2-3, ELP Level 4)
	Signaling agreement or disagreement of short oral statements or questions (Listening, Grades 6-8, ELP Level 1)
	Co-creating novel perspectives on issues (Oral language, Grades 9-12, ELP Level 5)

Resources

Gottlieb, M., & Castro, M. (2017). *Language power: Key uses for accessing content*. Thousand Oaks: CA: Corwin.

WIDA (2016). Board of Regents of the University of Wisconsin System, on behalf of WIDA. *The WIDA Can Do Descriptors, Key Uses Edition*. Board of Regents of the University of Wisconsin System, on behalf of the WIDA Consortium. www.wida.us

Implications of Can Do Descriptors, Key Uses for Curriculum, Instruction, and Assessment



Curriculum	
Assessment	
Instruction	